

Rutgers University Student Instructional Rating

(Online Survey - Sakai)

Yu Siyao sdy10 Fall 2017, 01:460:301:01 — Mineralogy (index #00223) Enrollment= 16, Responses= 11 Part A: University- wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	0	1	10	0	4.91	4.91	4.86	4.50
2. The instructor responded effectively to student comments and questions.	0	0	1	2	8	0	4.64	4.68	4.73	4.46
3. The instructor generated interest in the course material.	0	0	1	1	9	0	4.73	4.73	4.50	4.37
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	0	1	10	0	4.91	4.95	4.81	4.49
5. The instructor assigned grades fairly.	0	0	0	1	10	0	4.91	4.91	4.72	4.44
6. The instructional methods encouraged student learning.	0	0	1	1	8	1	4.70	4.81	4.56	4.26
7. I learned a great deal in this course.	0	0	0	2	9	0	4.82	4.86	4.78	4.23
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	1	1	3	6	0	4.27	4.45	4.34	3.74
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	0	1	0	10	0	4.82	4.82	4.72	4.31
10. I rate the overall quality of the course as:	0	0	0	1	10	0	4.91	4.86	4.55	4.27

What do you like best about this course?:

“How the instructor helps the students in the lab. ”

“It was interesting learning the different techniques on how to identify minerals ”

“The hands-on activities that come with each and every lab.”

“Mineralogy lab was very useful with familiarizing us with major minerals that we might encounter in Petrology and in our careers. Labs were very easy to understand and helped us with identifying important optical properties of minerals. Despite going over a large number of minerals (many of which might not be terribly significant in the big picture), I feel like we all were comfortable with identifying major/important minerals in thin section by the end of the course.”

“I enjoyed using the petrographic microscope and looking at minerals in the thin section”

“The way labs are organized. I don't have to spend too much time outside of class worrying about it which is great since I already have a lot to deal with.”

If you were teaching this course, what would you do differently?:

“I would provide better example pictures of what the minerals will look like in thin sections ”

“I would maybe assign one less quiz”

“Perhaps go over physical properties of minerals in hand samples a bit more slowly/in depth (ex. show us physical examples of the different types of habits). Also, put more pictures of Kyo in the labs. ”

“I would do an extra lab on hand samples and how to identify different minerals”

“Eliminate the electron microprobe lab or just teach us about it. Writing the paper didn't really help me learn anything to be honest. ”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“Mark is the best TA i've ever had. He wants you to learn, isn't a dick, and never talks down to you.”

“Helped me learn about the different types of minerals ”

“The course made me feel more prepared for ensuing courses, such as Petrology.”

“Mark was very approachable and extremely helpful in answering our questions and helping us figure out what mineral we were looking at in the thin sections that had multiple minerals. He managed to make labs enjoyable and educational.”

“I can now identify a multitude of minerals that I can carry on into petrology”

Other comments or suggestions::

“Go Cowboys!”

“Please don't repeat minerals.”

“Go Falcons.”
